

Teacher:
B. Mason

Subject Area:
Principles of Law, Public Safety, Corrections & Security

Room No.:
517

Lesson Title:
Fire Department Communications

Lesson Date:
03/30 thru 04/02

Meeting Time/Period:
1st, 3rd 5th

Grade Levels:
9 - 11

TEKS:
§130.292(c)
(12)(C)(D)

Essential Question:

Why is it important that firefighters understand the roles and functions of fire protection services as they relate to the 911 system, computer-aided dispatch, and fire department communications as a whole?

The student will / can...

- 1. Recognize the importance of the operation of 911 communication centers*
- 2. Recognize the importance of the operation of computer-aided dispatch systems*
- 3. Identify the roles and functions of fire protections services as related to 911 systems and computer aided dispatch*
- 4. Explain the relationship between police, fire, and emergency medical services*

Activities:

03/31/15

Engage the students in a discussion about 911 Operators, answer 4 questions pertaining to 911 Operators, watch a 911 call taken by a 911 Operator and summarize the 911 call.

04/2/15

Have students demonstrate or practice the following tactile learning skills:

- 1. Fill out local agency incident reports (ask a local department for a copy)*
- 2. Simulate receiving E-9-1-1 calls:*
 - a. Answer the telephone*
 - b. Gather pertinent information*
 - c. Provide instructions if caller is at immediate risk (i.e., CPR, evacuation procedures)*
 - d. Dispatch companies*
 - e. End the call in compliance with local protocols*
- 3. Practice use of portable radios, and simulate emergency traffic and routine radio traffic*

Marzano Strateg(ies):

- Summarizing and Note taking*
- Classroom work and Practice*
- Providing Feedback*
- Recognition*
- Q & A*

Instructional Delivery:

- Warm up
- Unit VI Fire Protection Services
- Independent Practice:
- Review Notes Unit 1/Reteach
- Unit VI Fire Protection Services Quiz and Review
- Engage Fire Protection Services

Closure: Upon completion of lesson, students will be able to answer the following questions:

Texas Essential Knowledge and Skills for Career and Technical Education

130.292 Principles of Law, Public Safety, Corrections, and Security

(12) The student identifies the roles and functions of fire protection services. The student is expected to:

(C) recognize the importance of the operation of 9-1-1 and computer-aided dispatch systems; and

(D) explain the relationship between police, fire, and emergency medical services.

College And Career Readiness

Materials/References:

- *Firefighter Career Opportunities computer-based presentation*
- *Internet access*
- *Fire Department Communication computer-based presentation*
- *Local Agency Incident Report*
- *Computers with Internet access*

